Florida 4-H Leader of The Legacy
Scoring Rubric

Refer to [Targeting Life Skills in 4-H (edis.ifas.ufl.edu)](edis.ifas.ufl.edu) for the model referenced in the descriptions below.

Scoring Rubric	Possible	Score
Submission provides specific examples of "Head to Clearer Thinking". This includes examples of demonstrated use of managing and thinking skills within the Targeting Life Skills model.	20 points	
Submission provides specific examples of "Heart to Greater Loyalty". This includes examples of demonstrated use of relating and caring skills within the Targeting Life Skills model.	20 points	
Submission provides specific examples of "Hands to Larger Service". This includes examples of demonstrated use of giving and working skills within the Targeting Life Skills model.	20 points	
Submission provides specific examples of "Health to Better Living". This includes examples of demonstrated use of living and being skills within the Targeting Life Skills model.	20 points	
Submission provides specific examples of "Leader of the Legacy". This includes examples of demonstrated impact that the member has had on their communities and the Florida 4-H program at the county, district, or state level.	20 points	
Final Rating:	Judges Initials:	
Comments:		

BREAKDOWN OF SCORING RANGES

High (18–25 points):
- The submission provides clear, detailed, and specific examples that effectively demonstrate Head, Heart, Hands, or Health.
- Examples are strongly connected to the skills in the description.

Moderate (10–17 points):
- The submission includes some examples related to Head, Heart, Hands, or Health but they may lack detail or variety.
- The connection to skills highlighted in the description is present but not strongly emphasized.
- The submission provides a generally positive endorsement but lacks depth or impact.

Low (0–9 points):
- The submission offers vague or minimal examples that fail to clearly demonstrate Head, Heart, Hands, or Health.
- Examples may be generic, unrelated, or absent altogether.
- The submission does not effectively support the applicant or address the criteria.