

And



The Scoresheet represents a sample of criteria which may be considered when judging. **Judges need not consider each criterion** and may consider other items in line with effective application criteria and the individual application being reviewed.

Applications must include all components (application form, resume, cover letter, and two references) to be accepted and judged. Any applications not containing all components will not be accepted or judged. The State 4-H Office will not send these applications to be evaluated.

4-H Member Name: _____

4-H Member County: _____

	Outstanding	Excellent	Adequate	Unacceptable
10% Grammar and Format	<ul style="list-style-type: none"> • Formatting is neat and consistent • Easy to read fonts • Clearly written • Proper grammar • No misspelled words 	<ul style="list-style-type: none"> • Formatting is consistent • Mostly correct grammar • Minimal misspelled words 	<ul style="list-style-type: none"> • Attempted formatting • Grammar errors easily identifiable • Multiple misspelled words 	<ul style="list-style-type: none"> • Significant formatting problems, grammar errors, and misspelled words • Appears work was not proofread.
	9-10	8-7	6-5	4-0
Score:				
Comments:				
45% Section II Narrative Cover Letter	<ul style="list-style-type: none"> • Cover Letter highlights 4-H experiences, life skills learned in 4-H, and interests as they relate to the scholarship or award for which they are applying. • There are clear components of a cover letter – opening paragraph, middle paragraph, narrative connection to resume and skills, 	<ul style="list-style-type: none"> • Cover Letter mentions 4-H and begins to highlight 4-H experiences, life skills learned in 4-H, and interests as they relate to the scholarship or award for which they are applying. • Components of a cover letter, while present, do not flow or read easily – opening paragraph, middle paragraph, 	<ul style="list-style-type: none"> • Cover Letter briefly discusses 4-H but does not highlight 4-H experiences, life skills learned in 4-H, and interests as they relate to the scholarship or award for which they are applying. • Missing components of a cover letter – opening paragraph, middle paragraph, narrative 	<ul style="list-style-type: none"> • Cover Letter does not highlight 4-H experiences, life skills learned in 4-H, and interests as they relate to the scholarship or award for which they are applying. • Missing components of a cover letter – opening paragraph, middle paragraph, narrative connection to resume and skills,

And



	<p>and closing paragraph.</p> <ul style="list-style-type: none"> • Uses examples of what was learned in 4-H and examples of how those skills were achieved. Free of grammar and spelling errors. 	<p>narrative connection to resume and skills, and closing paragraph.</p> <ul style="list-style-type: none"> • Minimal grammar and spelling errors. 	<p>connection to resume and skills, and closing paragraph.</p> <ul style="list-style-type: none"> • Noticeable grammar and spelling errors. 	<p>and closing paragraph.</p> <ul style="list-style-type: none"> • Significant grammar and spelling errors.
	45-41	40-36	35-31	30-0
Score:				
Comments:				
<p>45% Section III Skills Based Resume</p>	<ul style="list-style-type: none"> • Resume is a 1–2-page skill-based resume highlighting life skills achieved during 4-H years. • Resume includes a qualifications summary, relevant life skills, 4-H experience, education, and other relevant sections. • Lists at least 3-4 skills with quantifiable examples. • Connects skills to the award for which they are applying. • Resume shows leadership or volunteer work and includes dates. 	<ul style="list-style-type: none"> • Resume is a 1–2-page mostly skill-based resume highlighting some life skills achieved during 4-H years. • Resume includes a qualifications summary, relevant life skills, 4-H experience, education, and other relevant sections. • Lists at least 1 skill with quantifiable example. • Attempts to connect skills to the award for which they are applying. • Resume shows minimal leadership or volunteer work 	<ul style="list-style-type: none"> • Resume is not quite 1 page with limited life skills achieved during 4-H years. • Resume includes most of the skills-based resume components such as qualifications summary, relevant life skills, 4-H experience, education, and other relevant sections. • Does not list at least 1 skill with quantifiable example. • Skills are not clearly tied to the award for which they are applying. • Resume shows minimal leadership or 	<ul style="list-style-type: none"> • Resume is partial page with limited life skills achieved during 4-H years. • Resume does not include most of the skills-based resume components such as qualifications summary, relevant life skills, 4-H experience, education, and other relevant sections. • Does not list at least 1 skill with quantifiable example. • Skills are not clearly tied to the award for which they are applying. • Resume does not show clear leadership or

And



<p>Score:</p> <p>Comments:</p>	<ul style="list-style-type: none"> Lists non-4-H activities and accomplishments that is applicable to the application. Free of grammar and spelling errors. Clean and easy to read. 	<p>and includes dates.</p> <ul style="list-style-type: none"> Lists non-4-H activities and accomplishments that is applicable to the application. Minimal grammar and spelling errors. 	<p>volunteer work and includes dates.</p> <ul style="list-style-type: none"> Limited non-4-H activities and accomplishments that are applicable to the application. Noticeable grammar and spelling errors. 	<p>volunteer work or includes dates.</p> <ul style="list-style-type: none"> Limited non-4-H activities and accomplishments that are applicable to the application. Significant grammar and spelling errors.
	45-41	40-36	35-31	30-0