



# First 4-H Club Meeting Leader Script

4-H Youth Development Program

VOLUNTEER

1. **CALL TO ORDER** (*President, Raps Gavel 2 times for members to come to order*)

At this time our 4-H Club meeting will come to order. We will begin with the Pledge of Allegiance and the 4-H Pledge. \_\_\_\_\_ and \_\_\_\_\_ will be our Pledge Leaders today. (*President, Raps Gavel 3 times for members to stand*)

2. **PLEDGES** (*The 2 Pledge Leaders come to the front to lead pledges; all members will recite pledges*)  
(*Pledge Leader 1*) Attention, salute, pledge:

I pledge allegiance to the flag of the United States of America...

(*Adult Leader*)

Let's learn the 4-H Pledge and its motions together. (You can ask pledge leader to hand out the bookmarks so everyone has the words to the pledge.) I will go through each step and then have you repeat after me.

I pledge my head to clearer thinking (motion point to your head),

my heart to greater loyalty, (motion place right hand over heart)

my hands to larger service, (motion place your hands in front of you)

and my health to better living for my club, my community, my country and my world. (motion drop your hands to your side). Now that we have practiced the pledge let's have our 4-H pledge leader start and lead us in the pledge in unison.

(*Pledge Leader 2*) Now the 4-H, pledge: I pledge my head to clearer thinking, my heart to greater loyalty, my hands to larger service, and my health to better living for my club, my community, my country and my world.

3. **ROLL CALL** (*President rap gavel 1 time for members to sit*)

At this time, I will turn the meeting over to our club leader for the icebreaker and educational program.

(*Leader*)

Each participant will receive a notecard and a writing utensil.

1. Write the numbers 1-5 on the note card.

2. Once this is done, instruct the participants to write their name beside the number 1. Once their names are written, have participants place their cards face down on a table.
3. Then instruct the participants to grab a card and find the person whose name is on the card and introduce themselves. Once introduced, participants should get their cards back. Repeat the process as you have participants work through additional questions.

| Card questions for youth:                                       | Create your own questions: |
|---|----------------------------|
| 1-Write your name   | 1-Write your name          |
| 2-Write your favorite mode of transportation, real or imagined. |                            |
| 3-Write your favorite pet, real or imagined.                    |                            |
| 4-Write one thing you would like to learn in 4-H.               |                            |
| 5-Write one question you would like answered about 4-H.         |                            |

End the activity with a couple of the process questions below

Do

- How did you feel about the directions being given?
- Is there anything that could have been done differently?

Reflect

- Which question was the easiest? Hardest?
- Did everyone write the same answers?
- Why do you think I asked question 4?

Apply

- What did you learn about yourself from the ponder question?

#### 4. BUSINESS/EDUCATIONAL PROGRAM, PROJECT AND/OR ACTIVITIES REPORTS

*(Leader)*

At this time I would like to introduce you to what a 4-H Club is and does. [\(Hand out the tri-fold guide about 4-H\)](#)

Review 4-H

Symbol

Colors

What the 4-H Club Does?

- Has regularly scheduled meetings
- Has Educational Programs / Youth Presentations
- Officers
- Recreational Activities & Special Events
- Community Service
- Promotional Events
- Annual Recognition

*4-H Chain of Command (work with your county agent to get contact information for each of these to share with families at least through the district level)*

If there are problems or issues here is the order in to address these matters, communicate with the club leadership first. If they are unable to resolve the communicate with county 4-H faculty and so on.

| Title                                | Name | Contact phone | Contact Email |
|--------------------------------------|------|---------------|---------------|
| · Club Leader                        |      |               |               |
| · County Faculty                     |      |               |               |
| · County Extension Director          |      |               |               |
| · District Extension Director        |      |               |               |
| · Associate State 4-H Program Leader |      |               |               |
| · State 4-H Program Leader           |      |               |               |
| · Dean of Extension                  |      |               |               |

Explain that there is always a need for parental help distribute parent interest surveys and explain how they can help the club program.

If you are willing to help with other youth I need you to meet with the county agent and complete the level 2 screening process.

**5. Educational Program (Leader)**

Today we are going to complete the clover plan for our educational program. [Hand out Clover Plan Sheet to members. You can have everyone write down what they want to do and ideas for club name to be evaluated at the next meeting when you set up your schedule and plan. You can also have a large chart on the wall and get inputs to be used at next meeting if members too young to write out their ideas.](#)

**6. ANNOUNCEMENTS (Leader)**

Our next meeting will be \_\_\_\_\_, remember to enroll in 4-Honline.

**7. ADJOURNMENT (Leader)**

We will adjourn by saying the 4-H Motto “to make the best better” and then you may go safely home! Let’s say the 4-H Motto (All) “To make the best better.”